

Colegio Tecnológico **Worksheet 4th grade of high school**

NOMBRE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_FECHA\_\_\_\_\_\_

**El objetivo de esta actividad es que el estudiante sepa como hacer preguntas indirectas utilizando verbos modales como can, could, con la ayuda de un power point explicativo.**

**O.A: Identificar preguntas indirectas**

**O.A2: Transformar preguntas directas a preguntas indirectas**

1. **Observa las imagenes y los textos en las burbujas, escribe cuales son las indirect questions que existen en ellos.**

It’s strange. Nobody’s here...

Oh my God! Iwonder why Iaccepted Peter’s invitation.

What’s the matter with you, John? Did you eat too much ice-cream?

They are under the table, darling.

Where are my shoes, mum?

They are under the table, darling.

**Do you know where my shoes are, mum?**

Oh, Peter! What time does the film start?

Excuse me. Can you tell me what time the film starts?

I have ahorrible stomachache.

Can you remember how much ice-cream you ate?

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1. **Señala que preguntas son directas (direct questions) y que preguntas son indirectas (indirect questions)**
2. Where is the supermarket: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. Can you remember her name? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Can you tell me when the class starts? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_4. Could you tell me what her name is? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Do you know how to get to the station? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_6. When is your birthday? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Transforma las preguntas directas a preguntas indirectas, usando las expresiones para hacer preguntas indirectas y la forma correcta.**
* Can you tell me…?
* Can you remember…?
* Could you tell me…?
* Do you know…?
* Can i ask you….?
1. **What is this?**

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1. **Where is the station?**

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1. **When is the class?**

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1. **How old are you?**

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1. **Who is your best friend?**

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